**ARC Meeting Agenda **

Date: Oct. 24, 2016| Begin: 1:00 | End: 2:20| Location: CC 126 **Timekeeper**: TBD **Recorder**: Laura

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| **In Attendance** | | | |
| Matthew Altman | ~~Darlene Geiger~~ | David Miller | Chris Sweet |
| Josh Aman | John Ginsburg | BJ Nicoletti | Ryan West |
| Dustin Bare | Donna Larson | Suzanne Munro | Student Representatives |
| Carol Burnell | Kara Leonard | John Phelps | Guest: Bill Calabrese |
| Jaime Clarke | Laura Lundborg | Tara Sprehe |  |
| Bryan Fuentez | Jim Martineau | Ryan Stewart |  |

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| **Data Dashboard (Dent, Dive, Dig) and Pre-Work** | | |
| **Data Dashboard** | | **Meeting Pre-Work** |
| Element (TBD) | Data |  |
| Element (TBD) | Data |
| Element (TBD) | Data |

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| **COMMITMENTS** | | | |
| **Who** | **What** | **Promised To** | **When** |
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| **Agenda** | | | | |
| **Topic/Item** | **Presenter/**  **Subcommittee** | **Allotted Time** | **Key Points**  **Provide 50 words or less on expected outcome** | **Next Steps:** |
| Review and Approve Aug. 22 Minutes | Laura | 5 min |  |  |
| Membership and Future Planning | John/All | 45 min | Review membership   * Do we have the right number and right representation?   Discuss plan for 2016-17 (review Master Blueprint Report)   * Still on track? * Needs revision? Tara will update group based on conversation with David P.   Review ARC Tracking Document   * Subcommittees still active? Progress update? * Limited English Proficiency (Civil Rights Review/Requirement) * Financial Well-Being * Policy Review (Ryan West) * Dropping All Courses * Academic Standing * Student Type (folded into SISSTERS project) |  |
| Data Dive | BJ/Bill | 15 min | * “EYES” survey |  |
| Data Dive part II | John G. | 15 min | * Highlights from Engagement Survey |  |
| Policy Updates | Leads/Subcommittees | 15 min | Any reports (see ARC Tracking Document) |  |
| Future Agenda item: Creating a culture of confidence | All | 15 min | Begin developing framework for getting campus feeling confident about processes:   * Getting started * Resources * FYE |  |
| Future Agenda Items | TBD |  |  |  |

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| **Notes to Self** | **Deferred/Future Items** |
| Our criteria for determining work:   1. Multiple sources recommend it (Degree Matters/SENSE/CCSSE, EAB, O’Bannion, Clarus, other) 2. Greatest impact on retention 3. Related to State or Fed. Accountability 4. Fit in “best practice” findings 5. Complexity – interconnected – time bound 6. Recommendations for Master Blueprint 7. Expert assessment (Clarus, AACRAO) 8. Scale possibilities (p/t, f/t, dev. ed.) 9. In progress (low hanging fruit, easy to knock out)   Success Indicators:   * Retention * Persistence * Transition * Completion   (difference between retention and persistence?) | For Enrollment Planning (when we get there): Metrics conversation: Which “needles” are we trying to move? CSSE, SENSE results   * What are our enrollment projections? * What markets do we need to further tap into? * In what demographics do we expect to see an increase or decline in enrollment and why? * What recruitment and retention strategies do we need to expand or employ? * What systems should be addressed (e.g. education planning) * Student based technology needs * What are the highest priorities for recommendation/implementation? |