**ARC Meeting Agenda **

Date: Oct. 24, 2016| Begin: 1:00 | End: 2:20| Location: CC 126 **Timekeeper**: TBD **Recorder**: Laura

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| **In Attendance** |
| [ ]  Matthew Altman | [ ]  ~~Darlene Geiger~~ | [ ]  David Miller | [ ]  Chris Sweet |
| [ ]  Josh Aman  | [ ]  John Ginsburg | [ ]  BJ Nicoletti | [ ]  Ryan West |
| [ ]  Dustin Bare  | [ ]  Donna Larson | [ ]  Suzanne Munro | [ ]  Student Representatives |
| [ ]  Carol Burnell | [ ]  Kara Leonard | [ ]  John Phelps | Guest: Bill Calabrese |
| [ ]  Jaime Clarke | [ ]  Laura Lundborg | [ ]  Tara Sprehe |  |
| [ ]  Bryan Fuentez | [ ]  Jim Martineau | [ ]  Ryan Stewart |  |

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| **Data Dashboard (Dent, Dive, Dig) and Pre-Work** |
| **Data Dashboard** | **Meeting Pre-Work** |
| Element (TBD) | Data |  |
| Element (TBD) | Data |
| Element (TBD) | Data |

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| **COMMITMENTS** |
| **Who** | **What** | **Promised To** | **When** |
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| **Agenda** |
| **Topic/Item** | **Presenter/****Subcommittee** | **Allotted Time** | **Key Points****Provide 50 words or less on expected outcome** | **Next Steps:** |
| Review and Approve Aug. 22 Minutes | Laura | 5 min |  |  |
| Membership and Future Planning | John/All | 45 min | Review membership* Do we have the right number and right representation?

Discuss plan for 2016-17 (review Master Blueprint Report)* Still on track?
* Needs revision? Tara will update group based on conversation with David P.

Review ARC Tracking Document* Subcommittees still active? Progress update?
* Limited English Proficiency (Civil Rights Review/Requirement)
* Financial Well-Being
* Policy Review (Ryan West)
* Dropping All Courses
* Academic Standing
* Student Type (folded into SISSTERS project)
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| Data Dive | BJ/Bill | 15 min | * “EYES” survey
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| Data Dive part II | John G. | 15 min | * Highlights from Engagement Survey
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| Policy Updates | Leads/Subcommittees | 15 min | Any reports (see ARC Tracking Document) |  |
| Future Agenda item: Creating a culture of confidence | All | 15 min | Begin developing framework for getting campus feeling confident about processes:* Getting started
* Resources
* FYE
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| Future Agenda Items | TBD |  |  |  |

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| **Notes to Self** | **Deferred/Future Items** |
| Our criteria for determining work:1. Multiple sources recommend it (Degree Matters/SENSE/CCSSE, EAB, O’Bannion, Clarus, other)
2. Greatest impact on retention
3. Related to State or Fed. Accountability
4. Fit in “best practice” findings
5. Complexity – interconnected – time bound
6. Recommendations for Master Blueprint
7. Expert assessment (Clarus, AACRAO)
8. Scale possibilities (p/t, f/t, dev. ed.)
9. In progress (low hanging fruit, easy to knock out)

Success Indicators:* Retention
* Persistence
* Transition
* Completion

(difference between retention and persistence?) | For Enrollment Planning (when we get there): Metrics conversation: Which “needles” are we trying to move? CSSE, SENSE results * What are our enrollment projections?
* What markets do we need to further tap into?
* In what demographics do we expect to see an increase or decline in enrollment and why?
* What recruitment and retention strategies do we need to expand or employ?
* What systems should be addressed (e.g. education planning)
* Student based technology needs
* What are the highest priorities for recommendation/implementation?
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